



Secondary Literacy Classes—Fall, 2008
Instructor of Record: Lasley, Raymer & Richards

RPDP Secondary Literacy Curriculum Mapping:

This course is intended for middle and high school English and reading teachers. Participants will receive a detailed breakdown of the various curriculum documents (including Power Standards) for all CCSD English/Language Arts and Reading courses necessary for planning targeted instruction. Best practices aligned with quarter Power Standards will be presented and participants will be provided the opportunity to create long-term curriculum maps for their classes.

Instructors: Nancy Lobner and Tammy Reynolds

Dates: December 1 – 3 and 8 – 10, 2008

Times: Monday & Wednesday: 4:00pm – 7:30pm

Location: Canarelli Middle High School

UNLV Course #: RPDP 536A

UNLV Call #: 08146

SNWP Institute: RPDP Non-fiction Reading and Writing Workshop:

This three-credit course is intended for language arts and reading teachers (4-12). Through the writing and reading workshop method of instruction, it will focus on using the writing process, the analytic traits, peer response, assessment, and reading to effectively teach non-fiction reading and writing. Participants will complete an action research project based on any aspect of literacy instruction in their classroom. **This is a 3 credit class.**

Instructor: Saralyn Lasley

Dates: September 9 – December 2, 2008

Times: Tuesdays, 4:00pm – 8:00pm weekly

Location: RPDP, 515 W. Cheyenne

UNLV Course #: RPDP 538B

UNLV Call #: 66897

RPDP Brain Compatible Learning Strategies:

This two-credit course is intended for all teachers, grades K-12. It will focus on using the findings of current brain research to design and implement cross-curricular teaching strategies. Activities will include ways to maximize instruction, enhance memory, and increase learning of content.

Instructor: Saralyn Lasley

Dates: September 4 - 6 and September 11-13, 2008

Times: Thursday & Friday: 4:00pm – 8:00pm

Saturday: 8:00am – 3:00pm

Location: Silverado HS, Room # 213

UNLV Course #: RPDP 533B

UNLV Call #: 83247



RPDP Using Literature to Teach the Traits:

This two-credit course will focus on using picture books to develop an understanding of the analytic traits of ideas, organization, voice, word choice, sentence fluency, and conventions. Activities will be shared using each individual trait. Sequencing of writing genre introduced will follow the CCSD Benchmarks for secondary ELA. The writing process will be used with each lesson.

Instructor: Linda Massey

Dates: September 18 – 20 and September 25 -27, 2008

Times: Thursday & Friday: 4:00pm – 8:00pm
Saturday: 8:00am – 3:00pm

Location: Del Webb MS, Library

UNLV Course #: 534B

UNLV Call #: 95846

RPDP and SNWP Just Voices Reading & Writing Workshop:

This two-credit course is designed for secondary ELA, reading and social studies teachers. It will utilize reading, writing and inquiry to explore issues related to critical literacy and the teaching of social justice. Participants will engage in a variety of literacy and community building activities designed to model how to use workshop methodologies to teach social justice and build a reading and writing community in their own classrooms.

Instructor: Saralyn Lasley

Dates: September 17 – November 5, 2008

Times: Wednesdays, 4:00pm – 8:00pm

Location: RPDP, 515 W. Cheyenne Avenue

UNLV Course #: RPDP 531D

UNLV Call #: 11296

RPDP Reading & Writing for Proficiency

This two-credit course addresses major topics from reading for information, reading for literary awareness, reading to perform a task, to analyzing the purpose and audience of a writing prompt. The course will engage participants in activities designed to prepare students for success on the NHSPE in Reading and Writing.

Instructor: Jill Leone

Dates: October 9 – 11 and 16 – 18, 2008

Times: Thursday & Friday: 4:00pm – 8:00pm
Saturday: 8:00am – 3:00pm

Location: Las Vegas High School, Room #205

UNLV Course #: 532B

UNLV Call #: 72496

**RPDP Internet Literacy:**

This one-credit course is intended for all teachers, grades 4-12. It teaches methods for using the Internet as a research tool for learning and teaching.

Instructor: Susan Thornton

Dates: October 16 – 18, 2008

Times: Saturdays, 8:00am – 3:30pm

Location: Silverado HS, Room # 213

UNLV Course #: 535A

UNLV Call #: 88596

RPDP Methods in Critical Literacy

This two-credit, blended learning course addresses current research and best practices in the area of critical literacy. Activities will include applying critical reading skills to various texts, researching current topics in critical literacy, evaluating various sources of text for bias, evaluating information from the Internet, and developing critical literacy techniques for classroom use. This class will meet “face to face” for five sessions, with the remaining hours logged using Mediacast, an online learning system. Participants will create a unit for their own classroom which blends various critical literacy practices while they progress through the class.

Instructor: Amy Raymer

Dates: October 6 – 27, 2008

Times: Mondays, 4pm – 7pm

Location: Lied Junior High School

UNLV Course #: 531C

UNLV Call #: 47546

RPDP Research Techniques and Multi-Genre Writing:

This two-credit course addresses major topics from the teaching of the research process to alternate types of research. Activities will include ways to identify research topics, develop questioning skills, evaluating information from the Internet, organizing research in various ways, assessment models and rubrics for research projects.

Instructor: Karyn Steffensen

Dates: November 6 – 15, 2008

Times: Thursday & Friday: 4:00pm – 8:00pm

Saturday: 8:00am – 3:00pm

Location: Greenspun Jr. HS, Library

UNLV Course #: 536b

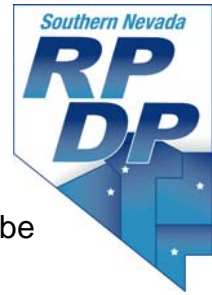
UNLV Call #: 01696

RPDP Emergent Reading & Writing Strategies:

This two-credit course will focus on adapting the reading and writing curriculum objectives to facilitate language acquisition by English Language Learners. Using fiction and non-fiction genres, participants will explore and adapt the reading and writing

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processes to facilitate language acquisition across the content areas. Strategies for all text genres, research, graphs/charts and vocabulary will be emphasized.

Instructor: Valorie Bringle

Dates: October 2 -4 and 9 – 11, 2008

Times: Thursday & Friday: 4:00pm – 8:00pm

Saturday: 8:00am – 3:00pm

Location: Del Webb MS, Library

UNLV Course #: 532A

UNLV Call #: 01346

RPDP Alternative Assessments in Literacy

This one credit course addresses different assessment techniques based on Gardner's Theories of Multiple Intelligences. Focusing on methods of implementation, it will allow teachers from all content areas to increase the effectiveness of formative and summative assessment to increase student achievement. Activities will include ways to maximize instruction and assessment based on modality research.

Instructor: Susan Thornton

Dates: November 20 – 22, 2008

Times: Thursday & Friday: 4:00pm – 8:00pm

Saturday: 8:00am – 3:00pm

Location: Silverado HS, Room #213

UNLV Course #: 535b

UNLV Call #: 33346

RPDP Reading Comprehension:

This course is intended for all reading and language arts teachers, grades 4-12. Using current research to focus on instruction that is responsive to student interests and learning needs, this course will provide support for teachers who want to incorporate comprehension instruction into their daily lesson plans.

Instructor: Amy Raymer

Dates: October 23 – 25, 2008

Location: Lied Junior High School

UNLV Course #: 531b

UNLV Call #: 52046

RPDP Effective Strategies to Teach Vocabulary:

This one-credit course is intended for all secondary teachers (4-12). It will focus on using the findings of vocabulary research to design and implement effective, authentic approaches to vocabulary instruction, usage and assessment. Activities will include ways to maximize instruction effectiveness, create word rich environments, and encourage and assess vocabulary development.

Instructor: Rosanne Richards

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Dates: December 4 – 6, 2008

Times: Thursday & Friday: 4:00pm – 8:00pm

Saturday: 8:00am – 3:00pm

Location: Molasky Junior High School Library

UNLV Course #: 531a

UNLV Call #: 95996

RPDP Literacy in the Content Areas:

This one-credit course is intended for all teachers, grades 4-12. It will focus on expository reading and writing, vocabulary, note-taking, and other literacy learning strategies.

Instructor: Rosanne Richards

Dates: October 2 – 4, 2008

Times: Thursday & Friday: 4:00pm – 8:00pm

Saturday: 8:00am – 3:00pm

Location: Molasky Jr. High School Library

UNLV Course #: 530a

UNLV Call #: 46297

RPDP Strategies to Reach All Learners

This one-credit course addresses major topics from the concept of differentiation of instruction to meet the needs of all learners. The course will engage participants in activities designed to develop content, activities, and assessments to meet students' varied cognitive levels.

Instructor: Karyn Steffensen

Dates: December 4 – 6, 2008

Times: Thursday & Friday: 4:00pm – 8:00pm

Saturday: 8:00am – 3:00pm

Location: Greenspun Jr. High School, Library

UNLV Course #: 533A

UNLV Call #: 36645

RPDP Analytic Trait Scoring:

Instructors: Virginia Abelt and Valorie Bringle

This one-credit course addresses the correlation of the Nevada Power Standards in writing with the Analytic Writing Traits. Students will learn to score analytically for the classroom using materials provided and those that students will bring to the training sessions. Part of the time will be spent addressing English Language Learners and the writing process. Students will actively participate in scoring papers, and notes will be taken by the students for later use.

Dates: October 23 – 25, 2008

Times: Thursday & Friday: 4:15pm – 8:00pm

Saturday: 8:00am – 3:30pm

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Location: Del Webb Middle School Library
UNLV Course #: 534A
UNLV Call #: 38098