



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.3.8 - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
W.CCR.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	<p><u>Questions to Focus Learning</u></p> <p>What can help you find an answer to a question? How do writers gather information for an informational or expository piece?</p> <p>Source is the location of credible information. Writers use and cite multiple sources to write convincingly.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none">I know recalled past experiences can be relevant information.I know how to gather information from print and digital sources.I know notes are brief written summaries of information.I know evidence is statement supported by facts. <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none">I can determine which sources to use for research (e.g., past experiences, print sources, digital sources).I can determine if information is relevant to a topic.I can sort and categorize notes.I can summarize and paraphrase information. <p><i>Product Targets</i></p> <ul style="list-style-type: none">I can write brief notes using various sources of information.I can sort information into categories.

Vocabulary

brief
categories
digital sources
evidence
facts
notes
print
relevant
sources
sort
summarize

Teacher Tips

[Adventures in Nonfiction](#) – This unit by "Read Write Think" is composed of three fifty-minute lessons for a foundation for research projects. Students are asked to conduct research and complete a “Question and Answer” book for the classroom library. Although geared towards second grade students, this can easily be adapted for third grade students to provide a strong understanding of the research process.

[Create a Class Newspaper](#) – In this resource by "Read Write Think," students create a newspaper for the classroom by exploring a variety of resources. Students take on the role as researchers, writers, and editors as they explore printed and electronic news articles to write their own news stories.

[ELA - Language and Writing Crosswalk - Third Grade](#)

[Tips for Teaching Research Projects](#) – This is a short article describing effective ways to teach research projects to children.

Vertical Progression

W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.

W.4.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

W.6.8 - Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

W.7.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.8.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.9-10.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

W.11-12.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.3.8](#)