



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.3.7 - Conduct short research projects that build knowledge about a topic.
W.CCR.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	<p><u>Questions to Focus Learning</u></p> <p>What is the purpose of research? How can information gathered during research be shared?</p> <p>Research is one of the processes we can use to expand our knowledge. Knowledge can be shared in a variety ways, such as paraphrasing, summaries, notes, and direct quotes.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know research is an investigation of a topic that uses more than one credible resource. I know different methods that can be used to conduct short research projects. I know how to properly conduct research to avoid plagiarism.</p> <p><i>Reasoning Targets</i></p> <p>I can select appropriate sources to obtain information to support an idea, topic or task in a piece of writing. I can record information about my research. I can analyze gathered information for relevance and support of my topic. I can determine what information should be included in my writing project. I can organize information in a logical manner. I can relate the information they learned during research to enhance an idea or opinion about a topic.</p> <p><i>Product Targets</i></p> <p>I can create a research project from information gained through investigations of different aspects of a topic.</p>

Vocabulary

analyze
appropriate
cite
credible
organize
plagiarism
relevant
resources

Teacher Tips

[ELA - Language and Writing Crosswalk - Third Grade](#)

[Expository Writing](#) - This is a packet from "Thinking Maps/ Write From the Beginning" that focuses on expository writing. The third grade portion is from pages 95-113, and third grade mini-lessons are listed on pages 118-129 for expository writing.

[Research Round Up](#) – This activity will help students organize their information into categories. Students will use various resources to identify information about a topic using two types of graphic organizers.

[Strong Openings](#) – In this video lesson by "Learnzillion," students learn how to write openings to short research projects to hook the reader by telling them what to expect in the first sentence.

[Writing a Table of Contents](#) – This video lesson describes how to make a plan for writing and organize details by creating a table of contents.

Vertical Progression

W.K.7 - Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

W.1.7 - Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

W.2.7 - Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

W.5.7 - Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

W.6.7 - Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

W.7.7 - Conduct short research projects to answer a question, drawing on several sources and generating additional

	<p>related, focused questions for further research and investigation.</p> <p>W.8.7 - Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>W.9-10.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>W.11-12.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.3.7](#)