



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.3.6 - With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
W.CCR.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	<p><u>Questions to Focus Learning</u></p> <p>What is technology's role in communication? Why do we need to use technology to produce a published piece of writing?</p> <p>Technology consists of a group of digital tools which includes word processing programs, Internet resources, and multi-media options. Technology allows the writer to access information, determine tools and then present information in many formats to varied audiences.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i> With guidance and support from adults:</p> <ul style="list-style-type: none">I know digital tools are used to produce and publish writing (e.g., computers, printers, cameras, audio and digital recordings).I know published writing refers to sharing writing as a finished product.I know basic keyboarding skills. <p><i>Reasoning Targets</i> With guidance and support from adults:</p> <ul style="list-style-type: none">I can determine which digital tools to use to produce or publish writing.I can determine how to use support from others to complete my writing. <p><i>Performance Targets</i></p> <ul style="list-style-type: none">I can demonstrate keyboarding skills to produce and publish writing using technology.

Product Targets

With guidance and support from adults:

I can compose and publish a piece of writing using technology.

Vocabulary

keyboarding skills
peer collaboration
publish
technology

Teacher Tips

[ELA - Language and Writing Crosswalk - Third Grade](#)

[Fractured Fairytales with PowerPoint](#) – In this lesson by "Read Write Think," students listen to different traditional and fractured fairy tales. Students then analyze each fairy tale using the six traits of writing and compare and contrast their two favorite tales. Students then work in groups to create a PowerPoint of a fractured fairy tale with alternate endings.

[Monster Match](#) – In this video, students collaborate with peers via video chat to write descriptive pieces. This video also provides a lesson on writing with details.

Vertical Progression

W.K.6 - With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.1.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.5.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

W.6.6 - Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

W.7.6 - Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

	<p>W.8.6 - Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p> <p>W.9-10.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</p> <p>W.11-12.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.3.6](#)