



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.3.4 - With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in W.3.1-3)
W.CCR.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	<p><u>Questions to Focus Learning</u></p> <p>How can a writer develop a paper appropriate to task and purpose?</p> <p>A writer must determine their audience, reason for writing, and task in order to compose their writing.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>With guidance and support from adults:</p> <ul style="list-style-type: none">I know different tasks and purposes require different forms of writing.I know purpose in writing is why an author writes (e.g., persuade, inform, entertain).I know a task is a piece of work (e.g., a written narrative, informative, explanatory text). <p><i>Reasoning Targets</i></p> <p>With guidance and support from adults:</p> <ul style="list-style-type: none">I can determine the purpose of my writing.I can determine which text structure is appropriate.I can organize my writing according to purpose and task (e.g., problem/solution, narrative, friendly letter). <p><i>Product Targets</i></p> <p>With guidance and support from adults:</p> <ul style="list-style-type: none">I can compose an organized piece of writing that is appropriate to task and purpose.

Vocabulary

audience
development
form
organization
purpose
task
topic

Teacher Tips

[Choosing What to Write](#) - In this lesson by "Learnzillion," students learn how to read and understand what a prompt is asking. Students will be introduced to circling key words in order to decide what type of writing they are being asked to do.

[ELA - Language and Writing Crosswalk - Third Grade](#)

[Effective Writing](#) – This article discusses the importance of effective writing instruction grades kindergarten through grades four and beyond.

[Rubric](#) – This resource from Elk Grove County provides writing rubrics for every grade level and genre of writing. It is geared towards a standards-based grading system but can easily be adapted to any grading system.

[Writing Conferences](#) – This article from "Reading Rockets" discusses the importance of writing conferences and instructions on how to implement writing conferences within your classroom.

Vertical Progression

W.4.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.4.1-3.)

W.5.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are W.5.1-3.)

W.6.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)

W.7.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

W.8.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.8.1-3.)

W.9-10.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.9-10.1-3.)

	W.11-12.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are W.11-12.1-3.)
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.3.4](#)