



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.3.2d - Provide a concluding statement or section.
W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<p><u>Questions to Focus Learning</u></p> <p>What is a concluding statement or section? How is a conclusion different in an informative piece?</p> <p>The conclusion restates the introduction of the topic. In an informative piece, the writer uses the conclusion to focus the reader on the most important details or results.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a concluding statement reinforces the ideas and opinions presented in the introduction. I know a concluding statement can be one or more sentences (e.g., a concluding section).</p> <p><i>Reasoning Targets</i></p> <p>I can determine the connection between the introduction and conclusion.</p> <p><i>Product Targets</i></p> <p>Students must determine the connection between the text and the conclusion.</p> <p><u>Vocabulary</u></p> <p>conclusion concluding statement section</p>

Teacher Tips

[ELA - Language and Writing Crosswalk - Third Grade](#)

[Restating Big Ideas](#) – This video lesson from "Learnzillion" demonstrates how to write a conclusion for an informational piece by restating the main idea.

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.3.2d](#)