



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.3.2c - Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>What are linking words and phrases? How do writers use linking words and phrases to connect ideas and information in their writing?</p> <p>Linking words and phrases show connections between ideas and information.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know grade-appropriate linking words. I know grade-appropriate linking phrases. I know linking words connect ideas in a logical way.</p> <p><i>Reasoning Targets</i></p> <p>I can determine how ideas connect within a category.</p> <p><u>Vocabulary</u></p> <p>category connect idea linking phrases linking words</p>

Teacher Tips

[Adding Transitional Words](#) – This video lesson teaches students how to create a smooth flow in informational writing by adding appropriate transitional words.

[ELA - Language and Writing Crosswalk - Third Grade](#)

[Transitional Words](#) – A list of transition words including temporal words that are transition words that indicate time.

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.3.2c](#)