



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> W.3.2a - Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<p><u>Questions to Focus Learning</u></p> <p>How does a writer enhance the comprehension of informational/explanatory text?</p> <p>Writers group information together into categories and include illustrations to help the reader understand the information.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a topic is a general category of ideas, usually stated in a word or phrase. I know well-structured text groups related information together. I know illustrations build understanding.</p> <p><i>Reasoning Targets</i></p> <p>I can sort information into categories.</p> <p><u>Vocabulary</u></p> <p>categories illustration introduction related topic</p>

Teacher Tips

[ELA - Language and Writing Crosswalk - Third Grade](#)

[Hooking the Reader](#) – This lesson teaches students to create interesting openings in an informational piece of writing. This video encourages students to hook the reader by asking a question about their topic.

[Nonfiction Writing from the Inside Out](#) – This article by Scholastic discusses how to help students write compelling leads in non-fiction writing pieces.

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.3.2a](#)