



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.3.1c - Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	<p><u>Questions to Focus Learning</u></p> <p>What are linking words and phrases? How do writers use linking words and phrases to connect ideas and information in their writing?</p> <p>In opinion pieces, linking words and phrases show the connection between the opinion, reasons, and supporting details.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know linking words and phrases (e.g., because, therefore, since, for example).</p> <p><i>Reasoning Targets</i></p> <p>I can determine appropriate linking words that connect my opinions and reasons.</p> <p><i>Product Targets</i></p> <p>I can compose an organized opinion piece that uses linking words and phrases.</p> <p><u>Vocabulary</u></p> <p>connect linking words phrases reasons</p>

Teacher Tips

[ELA - Language and Writing Crosswalk - Third Grade](#)

[Complete List of Linking Words](#) - A list of linking words to help student writing flow smoothly in opinion pieces.

[More Transition Words](#) - A list of transition words for students to use when writing opinion pieces to strengthen the flow of writing.

[Transitions Video Lesson](#) – In this video lesson, students review the steps in the writing process. The narrator brainstorms and writes a story without transitions. The students learn to add transitions into a written piece of a work to help guide the reader through the paper.

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.3.1c](#)