



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: RI.3.6 - Distinguish their own point of view from that of the author of a text.</p>
<p>R.CCR.6 Assess how point of view or purpose shapes the content and style of a text.</p>	<p><u>Questions to Focus Learning</u></p> <p>Do readers need to agree with an author in order to gain insight from a text? How does an author's point of view shape the content and style of a text?</p> <p>Even if a reader does not agree with an author's point of view, he/she can still gain valuable information from the author's writing. The information an author chooses to include in a text is influenced by their point of view and purpose for writing the text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"> I know a point of view is someone's way of thinking or position on a subject. I know readers can create their own point of view when reading a text. I know an author writes a text from his or her own point of view. I know my point of view on a subject does not have to be the same as the author's point of view. I know a point of view can be influenced by a person's background and experience. <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"> I can identify the author's point of view in a text. I can identify my own point of view on the same subject. I can compare my point of view with the author's in order to determine the similarities and differences. I can describe how the author's background and experience (e.g., differences in generation, location, social status, etc.).

Vocabulary

point of view
viewpoint

Teacher Tips

[Children's Books for Point of View](#) - Provides a list of children's books and teacher resources for teaching point of view.

[Understanding a Point of View](#) - This lesson is designed to help students better appreciate the importance of understanding another person's point of view to solve a conflict.

Vertical Progression

RI.K.6 - Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

RI.2.6 - Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

RI.4.6 - Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

RI.5.6 - Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

RI.6.6 - Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

RI.7.6 - Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

RI.8.6 - Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

RI.9-10.6 - Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

RI.11-12.6 - Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.3.6](#)