



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: RI.3.2 - Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>
<p>R.CCR.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p><u>Questions to Focus Learning</u></p> <p>How does identifying key details help to identify the main idea and build understanding of the text?</p> <p>Identifying the main idea and details in an informational text helps the reader to understand the author's message.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know the main idea of a text is the central thought or point the the author is trying to make about a topic. I know recount means to retell with details. I know the main idea of informational text is often stated explicitly in a topic sentence or opening paragraph. I know an author will often use signal words to show supporting details in a text (e.g., such as, also, one reason, and another reason).</p> <p><i>Reasoning Targets</i></p> <p>I can identify details from the text. I can explain how details from the text support the main idea. I can determine the main idea of a text. I can use signal words to locate supporting details in the text.</p> <p><u>Vocabulary</u></p> <p>explicit/explicitly key details main idea recount/retell signal words supporting detail</p>

Teacher Tips

[Comprehension Resources](#) - Popular third-grade reading comprehension resources, including printables, activities, and lessons to complement your classroom instruction (Source: TeacherVision)

[Gradual Release Model](#) -- The gradual release of responsibility model is used to scaffold this three-day lesson, which teaches students to create a summary of an expository text. (Source: Florida Center for Reading Research)

[Identifying Main Idea](#) - Grade 3 – This 90-minute lesson focuses on teaching students to identify the main idea and supporting details of a text, and continues with the students writing a summary paragraph of their findings. Pre- and post-assessments are included. (Source: Ohio Department of Education)

Vertical Progression

RI.K.2 - With prompting and support, identify the main topic and retell key details of a text.

RI.1.2 - Identify the main topic and retell key details of a text.

RI.2.2 - Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

RI.4.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RI.5.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI.6.2 - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RI.7.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

RI.8.2 - Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

RI.9-10.2 - Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RI.11-12.2 - Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.3.2](#)