Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	**Standard:** RF.3.4b - Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
	Questions to Focus Learning How does reading prose and poetry differ? How does fluent reading of prose and poetry impact a reader's comprehension? Reading with fluency allows the reader to attend to comprehension. Student Friendly Objectives *Knowledge Targets* I know fluency includes reading with few or no errors. I know fluency includes reading at an appropriate rate. I know fluency includes reading with expression. I know fluency improves with repeated readings. I know automaticity means I can read words quickly and easily. I know the structure and organization of prose. I know the structure and organization of poetry. I know reading poetry may require reading with rhythm. I know reading poetry has an emphasis on phrasing. *Reasoning Targets* I can adjust my rate of reading to match the purpose. I can determine appropriate phrasing when reading poetry. *Performance Targets* I can orally read prose and poetry with automaticity (accuracy and rate). I can orally read prose and poetry with expression.

Vocabulary

  organization
  phrasing
  poetry
  prose

Teacher Tips

Reading with Exclamation Points – This video lesson demonstrates how to read with expression through the use of exclamation points at the end of a sentence. The narrator of the video shows students examples and non-examples of what reading with expression sounds like with multiple texts and also provides students with steps on how to read prose and poetry with expressing strong emotions.
Using Questioning for Expression – This engaging video from "Learnzillion" demonstrates how to read fluently with expression by using a questioning voice.

Vertical Progression

RF.K.4 - Read emergent-reader texts with purpose and understanding.
RF.1.4 - Read with sufficient accuracy and fluency to support comprehension.
RF.2.4 - Read with sufficient accuracy and fluency to support comprehension.
RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.
RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RF.3.4b