



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.3.4a - Read on-level text with purpose and understanding.
	<p><u>Questions to Focus Learning</u> How does reading on-level text with purpose and understanding support reading development?</p> <p>The ability to read on-level text is a foundational step in reading increasingly complex text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know there are different reasons for reading.</p> <p><i>Reasoning Targets</i></p> <p>I can determine my purpose for reading.</p> <p><i>Performance Targets</i></p> <p>I can orally read third grade text for a specific purpose. I can tell or explain about what I read.</p> <p><u>Vocabulary</u></p>

	<p><u>Teacher Tips</u></p> <p><a href="#">Electronic Resources for Reader's Theater</a> – This website has many resources, activities, scripts, and procedures for implementing Reader's Theater for the purpose of providing students added meaningful and purposeful practice with oral reading fluency, accuracy, and prosody.</p> <p><a href="#">Instructional Guidelines</a> – An article by "Reading Rockets" that quickly explains how to effectively implement Reader's Theater into reading instruction.</p> <p><a href="#">List of Reader's Theater Scripts</a> – This website has a list of links to Reader's Theaters scripts.</p> <p><u>Vertical Progression</u></p> <p>RF.K.4 - Read emergent-reader texts with purpose and understanding.</p> <p>RF.1.4 - Read with sufficient accuracy and fluency to support comprehension.</p> <p>RF.2.4 - Read with sufficient accuracy and fluency to support comprehension.</p> <p>RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.</p> <p>RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.</p>
--	--

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.3.4a](#)