



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.3.3d - Read grade-appropriate irregularly spelled words.
	<p><u>Questions to Focus Learning</u> How does knowledge of irregularly spelled words help us become proficient readers?</p> <p>Readers apply their knowledge of irregular high-frequency words to successfully read and comprehend text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know some words have infrequent spelling patterns. I know some spelling patterns are not pronounced the way they appear. I can recognize words with unusual spelling patterns.</p> <p><i>Performance Targets</i></p> <p>I can orally read words with unusual spelling patterns.</p> <p><u>Vocabulary</u></p> <p>infrequent unusual</p>

	<p><u>Vertical Progression</u></p> <p>RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [RF.3.3d](#)