



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.3.3a - Identify and know the meaning of the most common prefixes and derivational suffixes.
	<p><u>Questions to Focus Learning</u></p> <p>How do derivational suffixes change a word? How does the meaning of prefixes and/or suffixes help us when reading?</p> <p>Readers use knowledge of word parts to understand the meaning of unfamiliar words.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I can identify common prefixes and derivational suffixes. I know the meaning of common prefixes and derivational suffixes.. I know that I can change the meaning, the pronunciation, or the spelling of a word by adding a derivational suffix.</p> <p><u>Vocabulary</u></p> <p>derivational parts of speech</p> <p><u>Teacher Tips</u></p> <p><a href="#">Fluency with Affixes</a> – In these activities from the Florida Center for Reading Research, students practice fluency in decoding words and understanding how affixes change the meaning of words. <a href="#">Partitioning Words</a> – In this activity from the Florida Center for Reading Research, students practice partitioning words by isolating base words and inflectional endings to decode words and understand how suffixes change the meaning of words.</p>

	<p><u>Vertical Progression</u></p> <p>RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.  
Direct link for this standard: [RF.3.3a](#)