



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
	<p><u>Questions to Focus Learning</u></p> <p>How does knowledge of phonics impact the ability to read? How does the ability to break a word into meaningful parts impact the ability to read?</p> <p>Readers use their knowledge of phonics and morphology to become proficient readers.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"><li>I can recognize common letter patterns in words.</li><li>I can recognize common affixes.</li><li>I can recognize common root/base words.</li><li>I can recognize common syllable patterns in words.</li><li>I can recognize common syllable types in words.</li></ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"><li>I can use common spelling patterns to help me read words.</li><li>I can use common syllable patterns to read syllables in words.</li><li>I can pronounce a syllable using its syllable type.</li><li>I can break a word into its affixes and root/base word to pronounce it.</li></ul> <p><i>Performance Targets</i></p> <ul style="list-style-type: none"><li>I can orally read words.</li></ul>

<p><u>Vocabulary</u></p> <p>affix root/base word</p> <p><u>Teacher Tips</u></p> <p><a href="#">4-Phonemes</a> – In this video lesson, students demonstrate how to decode four-phoneme words that start with consonant blends by learning to segment and to blend the sounds together to decode the words.</p> <p><a href="#">Assessments</a> – This article by "Reading Rockets" provide overviews of assessments that can be administered to students to determine the student's level of phonemic awareness.</p> <p><a href="#">"Cool Tools"</a> – A 110 page book from the Florida Department of Education that is designed for teachers to determine students' reading abilities across the five areas of reading instruction; phonics, fluency, comprehension, phonological awareness and vocabulary. Students can then be group by ability level for the purpose of targeted differentiated instruction to decode and understand the meaning of appropriate grade-level words.</p> <p><u>Vertical Progression</u></p> <p>RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.3.3](#)