



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.
W.CCR.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	<p><u>Questions to Focus Learning</u></p> <p>What can help you find an answer to a question? How can sources be used to lead you to an answer?</p> <p>A source is the location of information. Writers use and cite multiple sources to write convincingly.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that my past experiences can be relevant to answer a question. I know how to ask and answer questions. I know how to gather information from different sources. I know that a source is where I locate information.</p> <p><i>Reasoning Targets</i></p> <p>I can determine what information is being asked in a question. I can determine what information can help answer a question.</p> <p><i>Product Targets</i></p> <p>I can answer a question by using past experiences or gathering new information.</p> <p><u>Vocabulary</u></p> <p>experiences gather recall relevant sources</p>

Teacher Tips

[ELA - Language and Writing Crosswalk - Second Grade](#)

[Lesson plan for small groups](#) - A lesson plan on the think-pair-share discussion strategy, which can be used for all grade levels to support retelling (recalling) of what has been read or experienced.

[Lesson plan for writing a research paper](#) – A lesson that gives a step by step plan on how to teach research projects to elementary school kids.

Vertical Progression

W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.3.8 - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

W.4.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

W.6.8 - Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

W.7.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.8.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.9-10.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

W.11-12.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [W.2.8](#)