Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.2.7 - Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
W.CCR.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	Questions to Focus Learning What is the purpose of research? What is the proper method for recording information learned from research? Research is one of the processes we can use to expand our knowledge. Knowledge can be shared in a variety of ways such as illustrations with captions, reports, or observation journals. Student Friendly Objectives *Knowledge Targets* I know research is an investigation of a topic that uses at least one credible resource (e.g., books, websites, investigations, experiments). I know a writing project is a written way to display researched information (e.g., PowerPoint presentations, posters, reports, science journals). I must know how to record information about a research project. *Reasoning Targets* I can determine which sources might provide information about a research project (e.g., books, websites, interviews, observations). I can analyze gathered information for relevance and support of my topic. I can determine what information is relevant to a research project. I can organize information so it makes sense. *Product Targets* I can publish the results of my research in a written report, paper or project.

Vocabulary

analyze
credible
experiments
investigations
observations
project
publish
record
relevant
research
resources
scientific observations
sources
topic

Teacher Tips

ELA - Language and Writing Crosswalk - Second Grade
Research Building Blocks – This lesson plan from readwritethink.org helps students collect notes, quotes, and fact
fragments to prepare them for writing research.

Vertical Progression

W.K.7 - Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and
express opinions about them).
W.1.7 - Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic
and use them to write a sequence of instructions).
W.3.7 - Conduct short research projects that build knowledge about a topic.
W.5.7 - Conduct short research projects that use several sources to build knowledge through investigation of different
aspects of a topic.
W.6.7 - Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry
when appropriate.
W.7.7 - Conduct short research projects to answer a question, drawing on several sources and generating additional
related, focused questions for further research and investigation.

	W.8.7 - Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. W.9-10.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. W.11-12.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: W.2.7