



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.2.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
W.CCR.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	<p><u>Questions to Focus Learning</u></p> <p>Why would a writer prefer one digital tool over another? How does the tool best convey the writer's message?</p> <p>A writer uses digital tools to enhance their work. A writer determines the digital tools according to the task, audience, or purpose (e.g., slide show, blog, audio track).</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i> With guidance and support from adults:</p> <p>I know digital tools are used to produce and publish writing (e.g., computers, printers, cameras, audio and digital recordings).</p> <p><i>Reasoning Targets</i> With guidance and support from adults:</p> <p>I can determine which digital tools to use to produce or publish writing. I can determine how to use support from others to complete my writing.</p> <p><i>Product Targets</i> With guidance and support from adults:</p> <p>I can compose and publish a writing product using a variety of digital tools with or without the help from my peers.</p>

Vocabulary

audio
digital
Digital tools (e.g., digital photography, clip art, blogging, internet, texting, multimedia movies, word processing, etc.)
edit
multi-media
peer collaboration
publish

Teacher Tips

[ELA - Language and Writing Crosswalk - Second Grade](#)

[DVD/CD cover creator](#) – This is useful for after publication. Students can create a cover to add to their digital presentation.

[Post Card Creator](#) – A resource for publication.

[Scholastic activity](#) – A place where students share reviews and then respond or post new book reviews.

Vertical Progression

W.K.6 - With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.1.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.3.6 - With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

W.4.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

W.5.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

W.6.6 - Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

W.7.6 - Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

	<p>W.8.6 - Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p> <p>W.9-10.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</p> <p>W.11-12.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.2.6](#)