



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
W.CCR.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	<p><u>Questions to Focus Learning</u> What is the writing process? How do writers move through the process?</p> <p>The writing process is planning, drafting, editing and revising a piece for clarity and cohesiveness. Writers revisit the paper and ideas many times before they publish to improve flow, descriptions, and check for mechanical errors.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i> With guidance and support from adults and peers:</p> <ul style="list-style-type: none">I know revising is changing what is written to make it more effective (e.g., clarity, focus, description, or persuasive).I know editing is correcting a story for mechanical errors in conventions and grammar (e.g., content, organization, sentence structure, and word choice).I know revising and editing are different processes.I know English conventions for writing and sentence syntax.I know a strong voice, good word choice (e.g., descriptive language, synonyms, similes), and proper sequencing make a story interesting and understandable.I know that proofreading is the last step before publishing. <p><i>Reasoning Targets</i> With guidance and support from adults and peers:</p> <ul style="list-style-type: none">I can decide how to edit conventions and grammar syntax.I can decide how to revise to make the writing clear, informative, descriptive, and convincing.I can analyze the suggestions given by peers and decide how to revise or edit my writing based on those suggestions.I can analyze the suggestions given by adults and include those ideas into my writing.

Product Targets

With guidance and support from adults and peers:

I can edit a writing piece by correcting conventions and grammar.

I can revise a writing piece so the topic is clear, well-developed, and easy to understand.

Vocabulary

descriptive language

edit

English conventions

grammar

proofreading

publishing

revise

syntax

topic

Teacher Tips

Create a rubric for students.

Self-Edit:

Read your own work backwards.

Read the last sentence, then the second to last sentence, etc.

Does each sentence make sense when you read it on its own?

Do you see or hear any errors in the sentence?

Peer Edit: Use a check list or rubric.

[ELA - Language and Writing Crosswalk - Second Grade](#)

[Article](#) - [Ten Tips for Teaching the Conventions of Writing](#) By Donald Graves

[Lesson plan](#) – A whole group revision lesson from Read Write Think.

[Peer Editing Lesson Plan](#)- Three 45 minute lessons to teach students how to peer edit using a student's piece of work.

Vertical Progression

W.K.5 - With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

W.1.5 - With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

W.3.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of L.3.1-3)

W.4.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of L.4.1-3.)

W.5.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of L.5.1-3.)

W.6.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of L.6.1-3.)

W.7.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of L.7.1-3.)

W.8.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of L.8.1-3.)

W.9-10.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of L.9-10.1-3.)

W.11-12.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of L.11-12.1-3.)

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.2.5](#)