



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> W.2.2 - Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<p><u>Questions to Focus Learning</u></p> <p>What pieces are essential to an informative/explanatory text? How does a writer use facts and definitions to develop points?</p> <p>A writer chooses which facts and definitions are needed to develop points in informative and explanatory texts.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"><li>I know informative/explanatory writing conveys information.</li><li>I know a topic is a group of ideas, usually stated in a word or phrase.</li><li>I know a fact is information that can be proven.</li><li>I know definitions are explanations of terms or words.</li><li>I know an introduction is a sentence or group of sentences that begins a piece of writing and gives the reader an overview of the topic.</li><li>I know a concluding statement reinforces the ideas presented in the text.</li></ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"><li>I can introduce a topic in my writing.</li><li>I can determine what facts and explanations are relevant to a topic.</li><li>I can determine when to define terms to aid the reader's comprehension.</li><li>I can reinforce ideas from my writing in my conclusion.</li></ul> <p><i>Product Targets</i></p> <ul style="list-style-type: none"><li>I can compose an informative/explanatory paper about a single topic with an introduction, facts, definitions, and a conclusion.</li></ul>

Vocabulary

category  
conclusion  
definitions  
explanatory text  
facts  
informative text  
introduction  
topic

Teacher Tips

[ELA - Language and Writing Crosswalk - Second Grade](#)

[Graphic organizer](#) – A graphic organizer used to assist students with introductions, main topics and supporting details.

[Graphic organizer](#) – A graphic organizer used to assist students with taking notes and organizing information.

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.1.2 - Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.2.2](#)