



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
<p>W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p><u>Questions to Focus Learning</u>  How does a writer share an opinion? How does a writer connect their reasons to support their opinion?</p> <p>Writers connect reasons and evidence to support opinions in writing that are appropriate to audience and purpose.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know an opinion states a thought or feeling about a topic.  I know a topic is a general category or class of ideas, usually stated in a word or phrase.  I know an introduction is a sentence or group of sentences that provides the reader with an overview of the topic.  I know a concluding statement reinforces the ideas and opinions presented in the introduction.  I can use a variety of linking words (e.g., because, and, so) to connect ideas.</p> <p><i>Reasoning Targets</i></p> <p>I can recognize when facts are used as opinions.  I can recognize when opinions are used as fact.  I can state my opinions on a topic.  I can choose reasons that support my opinion.  I can choose appropriate linking words that connect my opinion and reasons.</p> <p><i>Product Targets</i></p> <p>I can write an opinion piece that includes an introduction, reasons with supporting details, and conclusion.</p>

Vocabulary

analyze  
conclusion  
introduction  
linking words: transitions (not linking verbs)  
opinion  
support  
topic

Teacher Tips

[A Long Journey to Freedom](#) - This Common Core Curriculum Map is called “A Long Journey to Freedom,” and in this unit on racial equality, students study prominent figures. Students then choose one figure and write an opinion piece on why this figure is the most important figure in the journey to freedom. (Source: Common Core Curriculum Maps)  
[Three-Voice Important Book Passages](#) - This lesson plan uses the mentor text The Important Book by Margaret Wise Brown to help students look at perspective and opinion. Next students explore topics in which there are varying opinions and write about those. (Source: Writing Fix)

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.2.1](#)