



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.2.9 - Compare and contrast the most important points presented by two texts on the same topic.
<p>R.CCR.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p><u>Questions to Focus Learning</u></p> <p>How can comparing and contrasting informational texts on the same topic deepen a reader's understanding? Why might authors present information on the same topic in different ways?</p> <p>Comparing and contrasting informational texts on the same topic helps a reader see patterns and make connections to previous experiences and knowledge in order to deepen their understanding.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that compare means to find similarities between two or more things. I know that contrast means to find differences between two or more things I know that informational text uses text features (e.g., pictures, maps, titles) to convey important information. I can identify the most important points in an informational text.</p> <p><i>Reasoning Targets</i></p> <p>I can compare how two informational texts on the same topic present the most important points. I can contrast how two informational texts on the same topic present the most important points.</p> <p><u>Vocabulary</u></p> <p>compare contrast difference (different) facts important points informational text similarity (similar) topic valuable information</p>

Teacher Tips

[Article](#) – This article gives suggestions of mentor texts to compare and contrast along with suggestions to implement this standard across the content areas to address RI.2.9.

[Article from Reading Rockets](#) - This article explains (a) how to teach students to identify the compare-contrast text structure and to use this structure to support their comprehension, (b) how to use compare-contrast texts to activate and extend students' background knowledge, and (c) how to use compare-contrast texts to help students expand and enrich their vocabulary. Although these strategies can benefit all young learners, the compare-contrast text structure is particularly helpful to ELL students.

[Resource](#) - This is a link to a Venn- Diagram, which is used to compare/contrast.

Vertical Progression

RI.K.9 - With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

RI.1.9 - Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

RI.3.9 - Compare and contrast the most important points and key details presented in two texts on the same topic.

RI.4.9 - Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

RI.5.9 - Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

RI.6.9 - Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

RI.7.9 - Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

RI.8.9 - Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

RI.9-10.9 - Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.

RI.11-12.9 - Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln's Second Inaugural Address) for their themes, purposes, and rhetorical features.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.2.9](#)