



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.2.7 - Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
R.CCR.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	<p><u>Questions to Focus Learning</u></p> <p>What types of images can be found in informational text? How do images help build understanding of the topic or subject of the text?</p> <p>Images found in informational texts such as diagrams, drawings, illustrations, and photographs provide additional information and clarity about the text in a concise manner.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I can identify images in a text, including diagrams, drawings, illustrations, and photographs.</p> <p><i>Reasoning Targets</i></p> <p>I can explain the purpose of diagrams, drawings, illustrations, and photographs in informational text. I can explain what specific information (e.g., how it works, parts of, processes) is provided by diagrams, drawings, illustrations, and photographs.</p> <p><u>Vocabulary</u></p> <p>clarify diagrams drawings illustrations images informational text photographs</p>

Teacher Tips

[Math Lesson Plan](#)- Students draw a story using math terms/vocabulary while incorporating math strategies and story elements. This lesson can be adapted to fit any content area. If you click on the "Instructional Tab" you will see full lesson plans of several sessions and extension activities.

Vertical Progression

RI.K.7 - With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

RI.1.7 - Use the illustrations and details in a text to describe its key ideas.

RI.3.7 - Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

RI.4.7 - Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

RI.5.7 - Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

RI.6.7 - Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

RI.7.7 - Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

RI.8.7 - Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

RI.9-10.7 - Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.

RI.11-12.7 - Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.2.7](#)