



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: RI.2.6 - Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>
<p>R.CCR.6 Assess how point of view or purpose shapes the content and style of a text.</p>	<p><u>Questions to Focus Learning</u> What is author's purpose? How do readers determine the author's purpose?</p> <p>Authors may write to entertain, inform, or persuade. Efficient readers use clues from the text to determine the author's purpose.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know authors write for different reasons (e.g., inform, entertain, persuade). I know text written to inform explains or gives information on a topic. I know text written to entertain is for the reader's enjoyment and makes the reader feel emotions (e.g., happy, sad, scared). I know text written to persuade tells the author's feelings or beliefs on a topic and attempts to convince the reader to do something or agree with the author's view. I know the main purpose of a text is the author's reason for writing it.</p> <p><i>Reasoning Targets</i></p> <p>I can determine what the author wants to answer, explain, or describe. I can determine the main purpose of a text and give examples from the text to support my answer. I can give examples of words, phrases or sentences which show the reader what the author is trying to answer, explain, or describe.</p> <p><u>Vocabulary</u></p> <p>entertain explain describe inform persuade purpose support</p>

Teacher Tips

[Lesson from Scholastic](#) – This lesson addresses author’s purpose and includes photographs of the lesson components. Although the lesson uses a narrative text, the lesson components and procedures may easily be adapted to informational texts.

[Lesson plans](#) - Here is a five day lesson series using the text, *The Story of Ruby Bridges* by Robert Cole (CCSS Text Exemplar), for teaching the concept of author’s purpose.

[Student generated questions activity](#) – Students use an informational passage to create “think questions”.

Vertical Progression

RI.K.6 - Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

RI.3.6 - Distinguish their own point of view from that of the author of a text.

RI.4.6 - Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

RI.5.6 - Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

RI.6.6 - Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

RI.7.6 - Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

RI.8.6 - Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

RI.9-10.6 - Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

RI.11-12.6 - Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.2.6](#)