Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.2.5 - Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
R.CCR.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	Questions to Focus Learning How do text features affect the reader's understanding of a text? Readers use all of the content in a text to increase their understanding of a text. Authors include content besides the words in a text to support and enhance the reader's understanding of the text. Student Friendly Objectives *Knowledge Targets* I know text features are used to locate important facts and information. I know authors use text features to point out important ideas or give additional information, which helps the reader understand the text. I know captions are short explanations under a picture or visual which give more information about the picture or visual. I know bold print is words or phrases from the text written in darker print. I know subheadings are words or groups of words under a heading which tell what a section of text is about. I know glossaries are alphabetical lists of words and their meanings, found at the back of a text. I know indexes are alphabetical lists of important topics and their page numbers located in the back of the book. I know electronic menus are tools that guide the reader to specific topics within an electronic text. I know icons are pictures representing specific files or software applications. *Reasoning Targets* I can use text features to locate specific facts and information in a text. I can explain how various text features help readers gain information from a text (e.g., bold print is used to give emphasis to text). I can select the best text feature to find a piece of information. I can explain how text features relate to the overall passage.

Vocabulary

bold print
captions
efficiently
electronic menu
glossary
icon index
subheadings
text features

Teacher Tips

Lesson - This lesson uses a weather book to show connections between scientific concepts along with teaching non-fiction text features.
Student generated questions activity – Using text features, students will create "look back questions" to assist in comprehension.

Vertical Progression

RI.K.5 - Identify the front cover, back cover, and title page of a book.
RI.1.5 - Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
RI.4.5 - Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
RI.5.5 - Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
RI.6.5 - Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
RI.7.5 - Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
RI.8.5 - Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
RI.9-10.5 - Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).

	RI.11-12.5 - Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RI.2.5