



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RI.2.5 - Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
R.CCR.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	<p><u>Questions to Focus Learning</u></p> <p>How do text features affect the reader's understanding of a text?</p> <p>Readers use all of the content in a text to increase their understanding of a text. Authors include content besides the words in a text to support and enhance the reader's understanding of the text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"><li>I know text features are used to locate important facts and information.</li><li>I know authors use text features to point out important ideas or give additional information, which helps the reader understand the text.</li><li>I know captions are short explanations under a picture or visual which give more information about the picture or visual.</li><li>I know bold print is words or phrases from the text written in darker print.</li><li>I know subheadings are words or groups of words under a heading which tell what a section of text is about.</li><li>I know glossaries are alphabetical lists of words and their meanings, found at the back of a text.</li><li>I know indexes are alphabetical lists of important topics and their page numbers located in the back of the book.</li><li>I know electronic menus are tools that guide the reader to specific topics within an electronic text.</li><li>I know icons are pictures representing specific files or software applications.</li></ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"><li>I can use text features to locate specific facts and information in a text.</li><li>I can explain how various text features help readers gain information from a text (e.g., bold print is used to give emphasis to text).</li><li>I can select the best text feature to find a piece of information.</li><li>I can explain how text features relate to the overall passage.</li></ul>

## Vocabulary

bold print  
captions  
efficiently  
electronic menu  
glossary  
icon index  
subheadings  
text features

## Teacher Tips

[Lesson](#) - This lesson uses a weather book to show connections between scientific concepts along with teaching non-fiction text features.

[Student generated questions activity](#) – Using text features, students will create “look back questions” to assist in comprehension.

## Vertical Progression

RI.K.5 - Identify the front cover, back cover, and title page of a book.

RI.1.5 - Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

RI.4.5 - Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

RI.5.5 - Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

RI.6.5 - Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

RI.7.5 - Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

RI.8.5 - Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

RI.9-10.5 - Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).

	RI.11-12.5 - Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.2.5](#)