



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RI.2.4 - Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
<p>R.CCR.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p><u>Questions to Focus Learning</u></p> <p>What can a reader do to understand unknown words in a text?</p> <p>A reader can build understanding of unknown words and phrases by using context clues, word analysis strategies, and a glossary to clarify meaning, which strengthens a reader's overall comprehension of the text or topic.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"><li>I know context clues are words or sentences around unfamiliar words used to explain their meaning.</li><li>I know different kinds of word attack skills (e.g., antonyms, prefixes, root words, suffixes, synonyms).</li><li>I know a glossary is an alphabetical list of important words and their meanings found at the end of the text.</li></ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"><li>I can use the context clues to determine the meaning of a words and phrases.</li><li>I can use different kinds of word attack skills (e.g., antonyms, prefixes, root words, suffixes, synonyms) to explain the meaning of words or phrases.</li><li>I can use the glossary to find the meaning of a word.</li></ul>

Vocabulary

antonyms  
context clues  
glossary  
phrases  
prefixes  
root word  
synonyms  
suffixes  
text  
word attack skills

Teacher Tips

[Game from Florida Center for Reading Research](#) – Using your featured text, students will create statements, words/definitions, or phrases to complete the game.  
[Lesson from Read Write Think](#) - Using a Bio Cube, students create phrases or words relevant to the unit of study. This activity can be adapted to any content area subject.

Vertical Progression

RI.K.4 - With prompting and support, ask and answer questions about unknown words in a text.  
RI.1.4 - Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  
RI.3.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.  
RI.4.4 - Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.  
RI.5.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.  
RI.6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.  
RI.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.  
RI.8.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

	<p>RI.9-10.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).</p> <p>RI.11-12.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No.10).</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.2.4](#)