



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.2.2 - Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
R.CCR.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	<p><u>Questions to Focus Learning</u></p> <p>Why is it important to know the main topic of an informational text? How do the paragraphs within an informational text contribute to the main topic?</p> <p>It is important for readers to know the main topic of the text so that they understand the author's message. Paragraphs in a text discuss different key details that will help to contribute to the reader's overall understanding of the main topic.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a main topic is what an informational text is about. I know a paragraph is an indented section in a text that deals with a specific key detail of that text. I know to indent means to leave a blank space at the beginning of a new paragraph. I know each paragraph in a text has its own focus that helps to support the main topic of the entire text.</p> <p><i>Reasoning Targets</i></p> <p>I can identify the main topic of an informational text. I can identify the topic of each paragraph within the text. I can explain how different paragraphs support the main topic of an informational text.</p> <p><u>Vocabulary</u></p> <p>focus indent main topic multi-paragraph paragraph specific</p>

Teacher Tips

[Activity from Florida Center for Reading Research](#) – This activity will help students in identifying the main idea and supporting details in text.

[Activity from Florida Center for Reading Research](#) – This activity will help students with summarizing text for main ideas from multi-paragraph texts.

Vertical Progression

RI.K.2 - With prompting and support, identify the main topic and retell key details of a text.

RI.1.2 - Identify the main topic and retell key details of a text.

RI.3.2 - Determine the main idea of a text; recount the key details and explain how they support the main idea.

RI.4.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RI.5.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI.6.2 - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RI.7.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

RI.8.2 - Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

RI.9-10.2 - Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RI.11-12.2 - Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.2.2](#)