## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<table>
<thead>
<tr>
<th><strong>College and Career Readiness (CCR) Anchor Standard</strong></th>
<th><strong>Standard:</strong> RI.2.2 - Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</th>
</tr>
</thead>
</table>

**R.CCR.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.**

### Questions to Focus Learning

Why is it important to know the main topic of an informational text? How do the paragraphs within an informational text contribute to the main topic?

It is important for readers to know the main topic of the text so that they understand the author's message. Paragraphs in a text discuss different key details that will help to contribute to the reader's overall understanding of the main topic.

### Student Friendly Objectives

**Knowledge Targets**

- I know a main topic is what an informational text is about.
- I know a paragraph is an indented section in a text that deals with a specific key detail of that text.
- I know to indent means to leave a blank space at the beginning of a new paragraph.
- I know each paragraph in a text has its own focus that helps to support the main topic of the entire text.

**Reasoning Targets**

- I can identify the main topic of an informational text.
- I can identify the topic of each paragraph within the text.
- I can explain how different paragraphs support the main topic of an informational text.

### Vocabulary

- focus
- indent
- main topic
- multi-paragraph
- paragraph
- specific
Teacher Tips

Activity from Florida Center for Reading Research – This activity will help students in identifying the main idea and supporting details in text.
Activity from Florida Center for Reading Research – This activity will help students with summarizing text for main ideas from multi-paragraph texts.

Vertical Progression

RI.K.2 - With prompting and support, identify the main topic and retell key details of a text.
RI.1.2 - Identify the main topic and retell key details of a text.
RI.3.2 - Determine the main idea of a text; recount the key details and explain how they support the main idea.
RI.4.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text.
RI.5.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
RI.6.2 - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RI.7.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
RI.8.2 - Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
RI.9-10.2 - Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
RI.11-12.2 - Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RI.2.2