



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.2.4c - Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	<p><u>Questions to Focus Learning</u></p> <p>How does students' ability to monitor and self-correct increase comprehension?</p> <p>Proficient readers monitor and self-correct when comprehension is interrupted.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know strategies for decoding words. I know rereading can improve my understanding.</p> <p><i>Reasoning Targets</i></p> <p>I can use context to confirm the pronunciation of a word. I can use context to confirm that what I have read makes sense. I can reread if something does not make sense. I can make changes to improve my understanding after rereading.</p> <p><i>Performance Targets</i></p> <p>I can make corrections while reading orally.</p>

	<p><u>Vocabulary</u></p> <p>adjustments confirm context correct decode improve interruption pronunciation rereading strategy understanding</p> <p><u>Teacher Tips</u></p> <p>Reading Rockets Article – This article discusses using context to assist in comprehension and word identification.</p> <p><u>Vertical Progression</u></p> <p>RF.K.4 - Read emergent-reader texts with purpose and understanding. RF.1.4 - Read with sufficient accuracy and fluency to support comprehension. RF.3.4 - Read with sufficient accuracy and fluency to support comprehension. RF.4.4 - Read with sufficient accuracy and fluency to support comprehension. RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.2.4c](#)