



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.2.4b - Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
	<p><u>Questions to Focus Learning</u> How does fluency impact a reader's ability to comprehend text?</p> <p>Reading with fluency allows the reader to attend to comprehension.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"><li>I know fluency includes reading with few or no errors.</li><li>I know fluency includes reading at an appropriate rate.</li><li>I know fluency includes reading with expression.</li><li>I know fluency improves with repeated readings.</li><li>I know automaticity means I can read words quickly and easily.</li></ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"><li>I can adjust my rate of reading to match the purpose.</li><li>I know reading poetry requires phrasing, and sense of rhythm.</li></ul> <p><i>Performance Targets</i></p> <ul style="list-style-type: none"><li>I can read orally with automaticity (accuracy and rate).</li><li>I can read orally with expression.</li></ul>

<p><u>Vocabulary</u></p> <p>automaticity expression fluency phrasing rate rhythm</p> <p><u>Teacher Tips</u></p> <p><a href="#">Cued- Phrased Text lesson</a> - This link features a researched based lesson or intervention from Dr. Tim Rasinski. <a href="#">Expressive Reading</a> – This article by Steve Peha addresses the strong connection between expression and comprehension. <a href="#">Fluency activity</a> – An activity from Florida Center for Reading Research to help with phrasing, intonation, and expression. <a href="#">Phrasing activity</a> – This activity from Florida Center for Reading Research helps with phrasing.</p> <p><u>Vertical Progression</u></p> <p>RF.K.4 - Read emergent-reader texts with purpose and understanding. RF.1.4 - Read with sufficient accuracy and fluency to support comprehension. RF.3.4 - Read with sufficient accuracy and fluency to support comprehension. RF.4.4 - Read with sufficient accuracy and fluency to support comprehension. RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.2.4b](#)