



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.2.4a - Read on-level text with purpose and understanding.
	<p><u>Questions to Focus Learning</u> How does reading on-level text with purpose and understanding support reading development?</p> <p>The ability to read on-level text is a foundational step in reading increasingly complex text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know there are different reasons for reading.</p> <p><i>Reasoning Targets</i></p> <p>I can determine my purpose for reading.</p> <p><i>Performance Targets</i></p> <p>I can orally read second grade text for a specific purpose. I can tell or explain about what I read.</p> <p><u>Vocabulary</u></p> <p><u>Teacher Tips</u></p> <p>Fluency Article – This article focuses on research and activities to teach fluency. Reading Rockets Article – This article focuses on different activities to teach fluency.</p>

	<p><u>Vertical Progression</u></p> <p>RF.K.4 - Read emergent-reader texts with purpose and understanding. RF.1.4 - Read with sufficient accuracy and fluency to support comprehension. RF.3.4 - Read with sufficient accuracy and fluency to support comprehension. RF.4.4 - Read with sufficient accuracy and fluency to support comprehension. RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [RF.2.4a](#)