



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

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| College and Career Readiness (CCR) Anchor Standard | Standard: RF.2.3f - Recognize and read grade-appropriate irregularly spelled words. |
| | <p><u>Questions to Focus Learning</u> How does knowledge of irregularly spelled words help us become proficient readers?</p> <p>Readers apply their knowledge of irregularly spelled words to successfully read and comprehend text.</p> <p><u>Student Friendly Objectives</u> <i>Knowledge Targets</i></p> <p>I know some spelling patterns do not occur often in words. I know some spelling patterns are not pronounced the way they appear. I can recognize words with unusual spelling patterns.</p> <p><i>Performance Targets</i></p> <p>I can orally read words with unusual spelling patterns.</p> <p><u>Vocabulary</u></p> <p>pronounce/pronunciation unusual</p> <p><u>Teacher Tips</u></p> <p>Lesson plans and games - This link features lessons on how to teach and reinforce irregularly spelled words.</p> |

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| | <p><u>Vertical Progression</u></p> <p>RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p> |
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [RF.2.3f](#)