



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.2.3e - Identify words with inconsistent but common spelling-sound correspondences.
	<p><u>Questions to Focus Learning</u> How does knowledge of alternate pronunciation patterns help us read words?</p> <p>Knowledge of sound-spelling correspondences provides students with an alternate approach to pronunciation.</p> <p><u>Student Friendly Objectives</u> <i>Knowledge Targets</i></p> <p>I can identify common spellings in words. I know the sounds of common spellings. I know some spellings can be pronounced in different ways. I know letters that come before or after a spelling can affect their pronunciation.</p> <p><u>Vocabulary</u></p> <p>grapheme pronounce</p> <p><u>Teacher Tips</u></p> <p><u>Vertical Progression</u></p> <p>RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p>

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.2.3e](#)