



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.2.3c - Decode regularly spelled two-syllable words with long vowels.
	<p><u>Questions to Focus Learning</u></p> <p>How does the ability to break words into syllables impact the ability to read? How does knowledge of syllable types aid in pronouncing words?</p> <p>Readers use their knowledge of phonics and word structure to successfully decode and read unfamiliar words.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none">I can recognize long vowel patterns in syllables.I can recognize common syllable patterns in words.I can recognize syllable types in words.I can blend syllables together. <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none">I can use common syllable patterns to read syllables in words.I can pronounce a syllable using its syllable type.I can blend two syllables together to read a word. <p><i>Performance Targets</i></p> <ul style="list-style-type: none">I can orally read two-syllable words with long vowels. <p><u>Vocabulary</u></p> <ul style="list-style-type: none">pronounce/pronunciationsyllable

Teacher Tips

[Syllable game](#) – This syllable trivia game from the Florida Center for Reading Research will help students to identify syllables in words.

Vertical Progression

RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.2.3c](#)