



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.2.3b - Know spelling-sound correspondences for additional common vowel teams.
	<p><u>Questions to Focus Learning</u></p> <p>How does knowledge of vowel teams impact the ability to read words? How will knowledge of vowel teams help when reading multisyllabic words?</p> <p>Readers use their knowledge of vowel patterns to successfully decode and read unfamiliar words.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know vowel teams are a group of two, three, or four letters which make a vowel sound. I can identify common vowel teams. I know vowel teams can make a short or long vowel sound. I can identify the sound(s) of different vowel teams.</p> <p><u>Vocabulary</u></p> <p>vowel team</p> <p><u>Teacher Tips</u></p> <p><a href="#">Phonics game</a>- A phonics game from the Florida Center for Reading Research that has students read common word parts.</p> <p><u>Vertical Progression</u></p> <p>RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p>

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.2.3b](#)