



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.2.3a - Distinguish long and short vowels when reading regularly spelled one-syllable words.
	<p><u>Questions to Focus Learning</u></p> <p>How does knowledge of short and long vowel patterns impact the ability to read words? How will knowledge of vowel patterns help when reading longer words?</p> <p>Readers use their knowledge of vowel patterns to successfully decode and read unfamiliar words.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know all short vowel sounds. I know all long vowel sounds. I can recognize a short vowel pattern in a word. I can recognize a long vowel pattern in a word.</p> <p><i>Reasoning Targets</i></p> <p>I can tell the difference between short and long vowel patterns. I can use short vowel patterns to read words. I can use long vowel patterns to read words.</p> <p><i>Performance Targets</i></p> <p>I can orally read a word with a short or long vowel pattern.</p> <p><u>Vocabulary</u></p> <p>difference distinguish</p>

Teacher Tips

Vertical Progression

RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.2.3a](#)