



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
	<p><u>Questions to Focus Learning</u></p> <p>How does knowledge of phonics impact the ability to read? How does the ability to break down a word into meaningful parts impact the ability to read?</p> <p>Readers use their knowledge of phonics and morphology to successfully decode and read unfamiliar words.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"><li>I know two- and three-letter blends.</li><li>I know the sounds of common vowel teams.</li><li>I know the sounds of r-controlled vowel patterns.</li><li>I know the sounds of diphthongs.</li><li>I can recognize common letter patterns in words.</li><li>I can recognize common prefixes and suffixes.</li><li>I can recognize common root/base words.</li><li>I can recognize common syllable patterns in words.</li><li>I can recognize common syllable types in words.</li></ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"><li>I can use common spelling patterns to help me read a word.</li><li>I can use common syllable patterns to read syllables.</li><li>I can pronounce a syllable using its syllable type to help me.</li><li>I can break a word into its prefix, suffix, and root/base word to read it.</li></ul> <p><i>Performance Targets</i></p> <ul style="list-style-type: none"><li>I can orally read words aloud.</li></ul>

	<p><u>Vocabulary</u></p> <p>base word diphthong letter blends prefix pronounce/pronunciation r-controlled vowel suffix</p> <p><u>Teacher Tips</u></p> <p><a href="#">Reading Rockets Article</a> – An article that discusses the different types of phonics instruction and case studies. <a href="#">Resource Site</a> - This site provides skill builders for grammar: plurals, spelling, word endings (suffixes) and syllables as well as skill builders for phonics: consonants, phonics knowledge, rhyming words, and vowels/CVC words. <a href="#">Short vowel game</a>- An intervention game used to teach/review building and reading words with short vowels.</p> <p><u>Vertical Progression</u></p> <p>RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.2.3](#)