



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>
<p>W.CCR.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p><u>Questions to Focus Learning</u> How can you find an answer to a question? How can a source lead you to the correct answer?</p> <p>Information is located in a source or from a person's experiences to answer a question. Writers use and cite multiple sources to write accurate information.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i> With guidance and support from adults:</p> <ul style="list-style-type: none"> I know my past experiences can be important when answering a question. I know a question is a sentence that asks for information. I know an answer provides information relevant to a question. I know how to gather information from different places and sources. <p><i>Reasoning Targets</i> With guidance and support from adults:</p> <ul style="list-style-type: none"> I can determine what information is being asked in a question. I can decide which sources might provide information that answers a question. I can gather information to help me answer a question. I can determine if my past experiences can help answer a question. <p><i>Product Targets</i> With guidance and support from adults:</p> <ul style="list-style-type: none"> I can answer a question using past experiences or new information.

Vocabulary

determine
gather
experiences
question
relevant
source

Teacher Tips

[ELA - Language and Writing Crosswalk - Kindergarten](#)

Vertical Progression

W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.

W.3.8 - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

W.4.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

W.6.8 - Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

W.7.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.8.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.9-10.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

	W.11-12.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.K.8](#)