



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> W.K.5 - With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
W.CCR.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	<p><u>Questions to Focus Learning</u></p> <p>Why does a writer revise his/her writing? How does a writer improve his/her writing?</p> <p>A writer revises their work to help the reader understand events or ideas. A writer adds details to fully enhance and develop their idea(s).</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>With guidance and support from adults:</p> <ul style="list-style-type: none"><li>I know revision is making changes to a piece of writing.</li><li>I know revision suggestions can come from peers and adults.</li><li>I know details help readers understand the author's thoughts.</li></ul> <p><i>Reasoning Targets</i></p> <p>With guidance and support from adults:</p> <ul style="list-style-type: none"><li>I can determine where to place or change details based on suggestions from my teacher and peers.</li></ul> <p><i>Product Targets</i></p> <p>With guidance and support from adults:</p> <ul style="list-style-type: none"><li>I can make revisions to my writing based on suggestions from others.</li></ul>

Vocabulary

details  
revision  
suggestions  
topic

Teacher Tips

[ELA - Language and Writing Crosswalk - Kindergarten](#)

Vertical Progression

W.1.5 - With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

W.2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

W.3.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of L.3.1-3)

W.4.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of L.4.1-3.)

W.5.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of L.5.1-3.)

W.6.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of L.6.1-3.)

W.7.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of L.7.1-3.)

W.8.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of L.8.1-3.)

W.9-10.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of L.9-10.1-3.)

	W.11-12.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of L.11-12.1-3.)
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.K.5](#)