



Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	<p><u>Questions to Focus Learning</u></p> <p>How does a writer express his/her opinion or preference about a topic or book?</p> <p>A writer must clearly express an opinion or preference through pictures, dictation, and writing.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i> With adult guidance:</p> <p>I know an opinion tells what someone likes or thinks. I know a preference is choosing the one I like better when offered choices.</p> <p><i>Reasoning Targets</i> With adult guidance:</p> <p>I can form an opinion or preference about a topic or book.</p> <p><i>Product Targets</i> With adult guidance:</p> <p>I can share my opinion or preference by drawing, dictating, and writing.</p> <p><u>Vocabulary</u></p>

Teacher Tips

[ELA - Language and Writing Crosswalk - Kindergarten](#)

[Opinion Writing Student Samples](#) - This video narrates many student examples of opinion writing from young learners.

Vertical Progression

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.K.1](#)