



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RL.K.2 - With prompting and support, retell familiar stories, including key details.
R.CCR.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	<p><u>Questions to Focus Learning</u></p> <p>What does it mean to retell a story? What can a reader demonstrate through a retell?</p> <p>Retelling a story is when a reader tells the story again in their own words. Readers demonstrate an understanding of a story through accurate retelling of the details in a logical order.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>With prompting and support:</p> <p>I know a key detail is a part of the story that helps me to understand the story. I know when I retell a story; I have to tell the beginning, middle, and ending in order. I can retell a familiar story, including key details from the story.</p> <p><i>Reasoning Targets</i></p> <p>With prompting and support:</p> <p>I can listen to a story and decide which parts are the most important to use when I retell the story.</p> <p><u>Vocabulary</u></p> <p>beginning detail ending middle retell</p>

### Teacher Tips

[Beginning, Middle, End Listening Center Recording Sheet](#) - Students will listen to a story read aloud and record a picture to represent the beginning, middle, and end of the story. It is suggested to do one together whole group for students to learn how to complete this correctly.

[Retell Ring](#) - The retell ring contains various levels of questions to ask students in order for them to retell a story read whole group or in a reading group.

[Retelling the African Folktale \*Abiyoyo\*](#) - Students will act out the retelling of this African folktale using props.

[Story Retelling Props](#) - This teacher shows how to take every day read alouds and add small props to them so that you can use these story/prop bags in a center within the classroom.

### Vertical Progression

RL.1.2 - Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RL.2.2 - Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

RL.3.2 - Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

RL.4.2 - Determine a theme of a story, drama, or poem from details in the text; summarize the text.

RL.5.2 - Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.6.2 - Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RL.7.2 - Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

RL.8.2 - Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

RL.9-10.2 - Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RL.11-12.2 - Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.  
Direct link for this standard: [RL.K.2](#)