



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: RL.K.1 - With prompting and support, ask and answer questions about key details in a text.</p>
<p>R.CCR.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p><u>Questions to Focus Learning</u> What is a detail? How does asking and answering questions about details from the text help the reader while reading?</p> <p>Details are parts of the story that help readers to understand a story. Asking and responding to questions about the important details in a story supports understanding of literary text.</p> <p><u>Student Friendly Objectives</u> <i>Knowledge Targets</i> With prompting and support:</p> <p>I know a key detail is a part of the story that will help me understand the story. I know that a question needs an answer. I know questions often begin with, who, what, when, where, and why and use those words to ask my questions. I know text means words that are written.</p> <p><i>Reasoning Targets</i> With prompting and support:</p> <p>I can tell the difference between a question and an answer. I can listen to a story and decide which parts best help me understand the story.</p> <p><u>Vocabulary</u></p> <p>answer detail literary text question story text</p>

Teacher Tips

[Answering Higher Level Questions](#) - Students can learn to answer and ask higher level questions when explicitly taught. This example uses the story *The Three Little Pigs*. This lesson can be used to support read alouds in the kindergarten classroom.

[Questioning Guide](#) - This guide will assist in high level questions to ask students to meet this standard.

Vertical Progression

RL.1.1 - Ask and answer questions about key details in a text.

RL.2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RL.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RL.4.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.7.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.8.1 - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

RL.9-10.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.11-12.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RL.K.1](#)