



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RI.K.9 - With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
R.CCR.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	<p><u>Questions to Focus Learning</u></p> <p>How can reading and comparing informational texts on the same topic deepen a reader's understanding?</p> <p>Identifying similarities in and differences between informational texts helps a reader see patterns and make connections. A reader's understanding is deepened when new information is processed, recalled, and connected to previous experiences and knowledge.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>With prompting and support:</p> <ul style="list-style-type: none"><li>I know similarities are the ways in which two or more things are alike.</li><li>I know differences are the ways in which two or more things are not alike.</li><li>I know illustrations are pictures and diagrams that support the ideas in informational text.</li><li>I know descriptions in informational text are words that describe ideas or things.</li><li>I know procedures are steps that go in order to do or make things.</li></ul> <p><i>Reasoning Targets</i></p> <p>With prompting and support:</p> <ul style="list-style-type: none"><li>I can identify similarities and differences between two informational texts on the same topic using illustrations.</li><li>I can identify similarities and differences between two informational texts on the same topic using descriptions in the text.</li><li>I can identify similarities and differences between two informational texts on the same topic using procedures listed in the text.</li></ul>

Vocabulary

descriptions  
differences  
illustrations  
informational text  
procedures  
similarities  
text  
topic

Teacher Tips

Vertical Progression

RI.1.9 - Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

RI.2.9 - Compare and contrast the most important points presented by two texts on the same topic.

RI.3.9 - Compare and contrast the most important points and key details presented in two texts on the same topic.

RI.4.9 - Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

RI.5.9 - Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

RI.6.9 - Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

RI.7.9 - Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

RI.8.9 - Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

RI.9-10.9 - Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.

RI.11-12.9 - Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln's Second Inaugural Address) for their themes, purposes, and rhetorical features.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.  
Direct link for this standard: [RI.K.9](#)