



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.K.6 - Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
R.CCR.6 Assess how point of view or purpose shapes the content and style of a text.	<p><u>Questions to Focus Learning</u></p> <p>How do the text and illustrations work together to present information? How does one enhance the other?</p> <p>A reader's experience of a text is complete only when they consider all the features of the text (words and illustrations) together. True meaning can only be derived through the consideration of all the parts of the text in its entirety.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know the author is the person who writes the words of a text. I know an illustrator is the person who makes or draws the pictures for a text. I know that illustrations are pictures that provide information or ideas in a text. I know the words and the illustrations work together to give me information.</p> <p><i>Reasoning Targets</i></p> <p>I can explain how the words and the illustrations work together to give me information.</p> <p><u>Vocabulary</u></p> <p>author illustrator illustrations text</p>

Teacher Tips

Vertical Progression

- RI.2.6 - Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- RI.3.6 - Distinguish their own point of view from that of the author of a text.
- RI.4.6 - Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
- RI.5.6 - Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- RI.6.6 - Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
- RI.7.6 - Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
- RI.8.6 - Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
- RI.9-10.6 - Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
- RI.11-12.6 - Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.K.6](#)