



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RI.K.3 - With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
R.CCR.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	<p><u>Questions to Focus Learning</u></p> <p>How are individuals, events, ideas, or pieces of information in a text connected? Why are these connections important?</p> <p>An author uses connections in a text to better convey their message.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>With prompting and support:</p> <p>I know that a connection is a relationship between two parts. I can identify individuals, events, ideas, and pieces of information in a text. I know that an author sometimes makes connections between two individuals, events, ideas, or pieces of information in a text.</p> <p><i>Reasoning Targets</i></p> <p>With prompting and support:</p> <p>I can describe how two individuals, events, ideas, or pieces of information in a text are connected.</p> <p><u>Vocabulary</u></p> <p>connection events ideas individual information text</p>

	<p><u>Teacher Tips</u></p> <p><a href="#">Information Books in Early Childhood</a> - This article by Nell K. Duke reinforces the need for bringing more informational books into primary classrooms. In addition, the author suggests ways to incorporate more informational text reading in the classroom.</p> <p><u>Vertical Progression</u></p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.K.3](#)