



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: RI.K.2 - With prompting and support, identify the main topic and retell key details of a text.</p>
<p>R.CCR.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p><u>Questions to Focus Learning</u></p> <p>Why is it important to know the main topic of a text? How do key details contribute to a readers' understanding?</p> <p>Identifying the main topic and key details of an informational text helps readers to better understand a text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>With prompting and support:</p> <p>I know that a main topic is what an informational text is mostly about. I know that a key detail is a piece of information that will help me to understand the text.</p> <p><i>Reasoning Targets</i></p> <p>With prompting and support:</p> <p>I can decide which parts of an informational text are the most important. I can pick out the main topic of a text. I can retell key details of an informational text. I put key details in sequential order.</p> <p><u>Vocabulary</u></p> <p>key details main topic retell text</p>

Teacher Tips

Classifying Information - Students will determine the main topic of an informational text and classify key details about the topic using a graphic organizer. This can be done whole group or in small group instruction.

Retell Hand - Students can retell the main idea and facts pertaining to a topic using their hand. Parents can also be informed on how to use this strategy at home with their children to support the comprehension of an informational text.

Vertical Progression

RI.1.2 - Identify the main topic and retell key details of a text.

RI.2.2 - Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

RI.3.2 - Determine the main idea of a text; recount the key details and explain how they support the main idea.

RI.4.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RI.5.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI.6.2 - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RI.7.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

RI.8.2 - Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

RI.9-10.2 - Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

RI.11-12.2 - Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.K.2](#)