



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

| College and Career Readiness (CCR) Anchor Standard | Standard: RI.K.1 - With prompting and support, ask and answer questions about key details in a text. |
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| R.CCR.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | <p><u>Questions to Focus Learning</u></p> <p>What are the key details from the informational text? How will these details help support your understanding?</p> <p>Proficient readers use evidence from the text, including details and questions to support their understanding of informational text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i> With prompting and support:</p> <ul style="list-style-type: none">I know a detail is a piece of information that helps with the understanding of an informational text.I know a question needs an answer.I know that text refers to the written word. <p><i>Reasoning Targets</i> With prompting and support:</p> <ul style="list-style-type: none">I know how to create a questionI know how to answer a question.I can find details in informational text to support my answer.I know the difference between a question and a statement. |

Vocabulary

answer details
informational text
question
text

Teacher Tips

Vertical Progression

- RI.1.1 - Ask and answer questions about key details in a text.
- RI.2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- RI.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- RI.4.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- RI.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- RI.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RI.7.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RI.8.1 - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
- RI.9-10.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RI.11-12.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.K.1](#)