



## Nevada Academic Content Standards

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.K.4 - Read emergent-reader texts with purpose and understanding.
	<p><u>Questions to Focus Learning</u> How does reading emergent-leveled text with purpose and understanding support reading development? The ability to read text is a foundational step in reading increasingly complex text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know print has a message. I know there are different reasons for reading.</p> <p><i>Performance Targets</i></p> <p>I can orally read for a specific purpose. I can tell or explain what I read.</p> <p><u>Vocabulary</u> different message print purpose/reason specific</p>

Teacher Tips

[Chunking](#) - Students will read a level text by chunking it into phrases to gain fluency in oral reading.

[Shared Reading for Implicit and Explicit Instruction](#) - Students will use their cueing systems to determine unknown words in order to gain purpose and fluency in their reading.

[Star Strategies](#) - Students will learn fix-up strategies for determining unknown words, as well as specific comprehension strategies to gain a better understanding of a text.

[The Three Bears Readers' Theater](#) - Students will learn to read a script with purpose, understanding, and fluency.

Vertical Progression

RF.1.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.2.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.3.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.K.4](#)