



Nevada Academic Content Standards

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.K.3d - Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
	<p><u>Questions to Focus Learning</u></p> <p>How does knowledge of letter-sound relationships impact our ability to read?</p> <p>Readers use their knowledge of letter-sound relationships to successfully decode and read words.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know sounds can be spelled with one or more letters. I know the consonant letter sounds. I know the vowel sounds. I know how to blend sounds in words. I know how to take apart words by sounds.</p> <p><i>Reasoning Targets</i></p> <p>I know the difference between the sounds of two similarly spelled words (e.g. dug/dog).</p> <p><u>Vocabulary</u></p> <p>blend consonant letter(s) sound(s) vowel(s)</p>

Teacher Tips

[Teaching Short-Vowel Discrimination Using Dr. Seuss Rhymes](#) - Students will discover patterns in words, sort words based on vowel sounds, and then read and write new words.

[Word Families](#) - Teaching word families and how to change the beginning sounds will assist students in learning many more words. This article lists the 37 most common chunks educators should be introducing to students.

Vertical Progression

RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.K.3d](#)