



## Nevada Academic Content Standards

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.K.3a - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
	<p><u>Questions to Focus Learning</u></p> <p>How does knowledge of letter-sound correspondences impact our ability to read?</p> <p>Knowledge of letter-sound relationships is an essential component of learning to read.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know the letters of the alphabet. I know the consonants letters. I know letters make sounds. I can match a letter to its sound.</p> <p><i>Performance Targets</i></p> <p>I can say the sounds that match the consonant letters.</p> <p><u>Vocabulary</u></p> <p>alphabet consonant letter(s) match sound(s)</p> <p><u>Teacher Tips</u></p>

	<p><u>Vertical Progression</u></p> <p>RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.K.3a](#)